

SD1103

Digital Visualisation
Enquiry-based task
Individual

2022

Project
Title:

Profile Pic:

Student
ID:

Group:

Tutor:

Illustrator
Photoshop
Dimension

1 Line
Line & Music

2 Shape
Shape & Abstraction

3 Type
Figure & Ground

4 Contrast / Harmony / Balance
Logo mock-up

5 Colour
Branding Colour

A
Skills

B
Create

C
Discuss

SD1103

Digital Visualisation

1 Line

Line & Music

1 Introduction

1A Skills

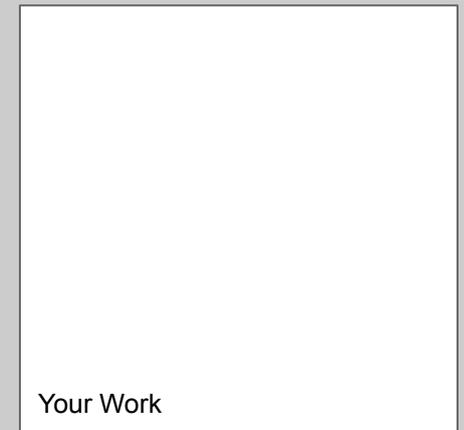
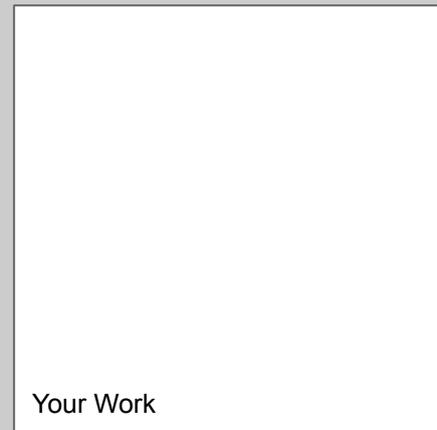
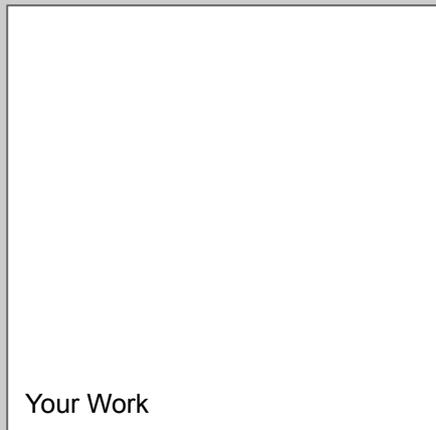
Follow the demonstration of the video. Try to create the sample figure and take this skill as a reference to your project.

Illustrator Skills
[Adobe official tutorial](#)

Tutor's demonstration
English
[Introduction to illustrator](#)
Cantonese
[Document & Art board](#)
[Shapes](#)
[Line](#)
[Selection](#)
[Blend](#)
[Alignment](#)
[Group / Ungroup](#)
[Fill and Stroke](#)

Line

The line surrounding a format
- Christian Leborg



1B Create

Line & Music

Reference:
<https://sites.google.com/sdclive.org/div/phase-i/week-1>

Creating a symbol with simple lines to create circles, squares, rectangles and triangles for the icon to convey the feeling of the songs.

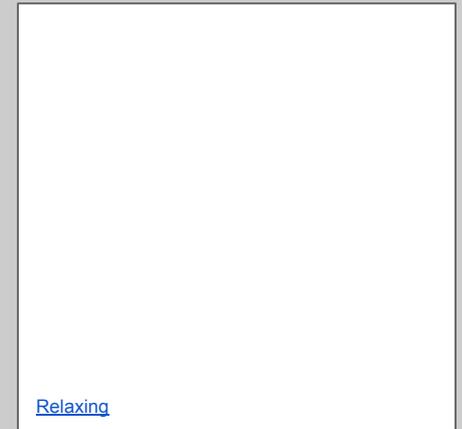
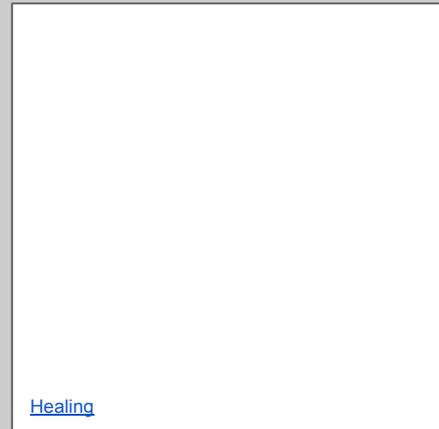
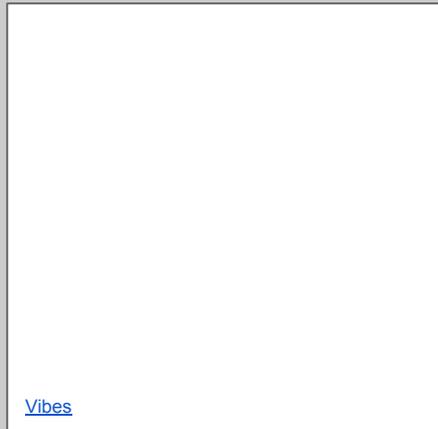
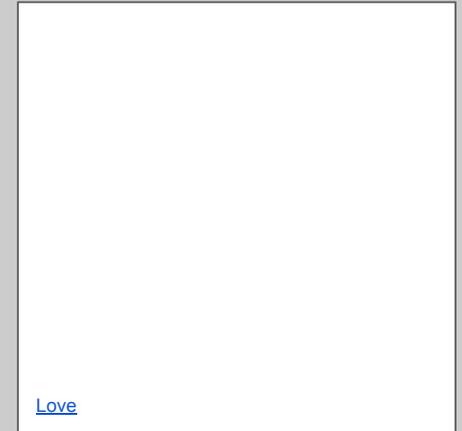
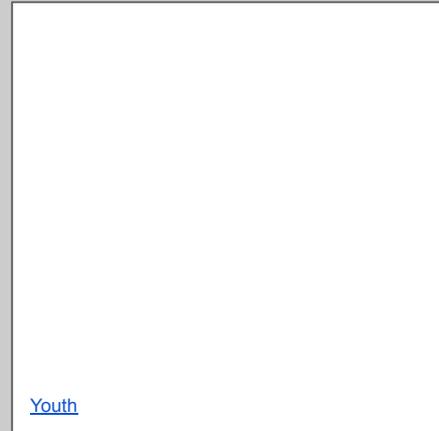
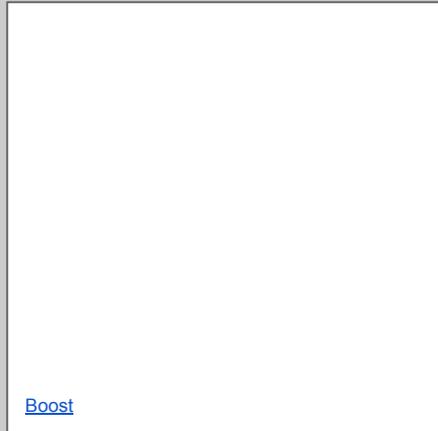
Answer 2 only

Example:



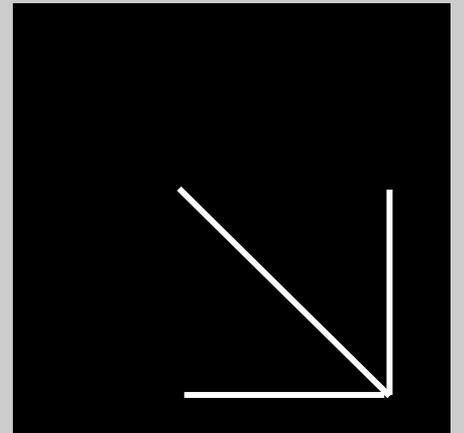
Designed for Theater der Freundschaft in 1982.

Designed by Rainer Menschik.



Survey 1

Please complete the [form](#)
before tutorial



1C Discuss

Line Representation

Please conduct a survey ([Links](#)) prior to the tutorial.

During the tutorial, the tutor wants to understand your concept of how you create symbols with music.

Discuss with your tutor to identify at least **two Project Titles** from the team members for your digital literacy project.

At the end of the tutorial, you can answer whether this approach has helped you think about the visual identity of your project.

Notes and Reflections from Discussion

*Project Title 1:

*Project Title 2:

SD1103

Digital Visualisation

2 Shape

Shape & Abstraction

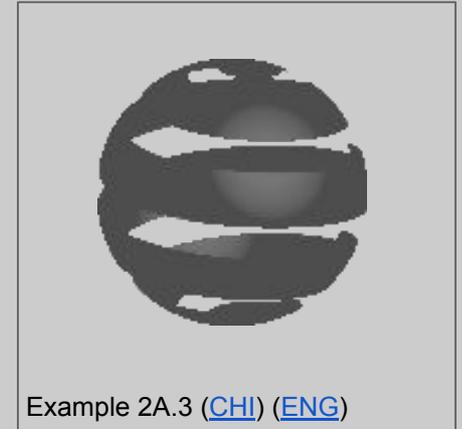
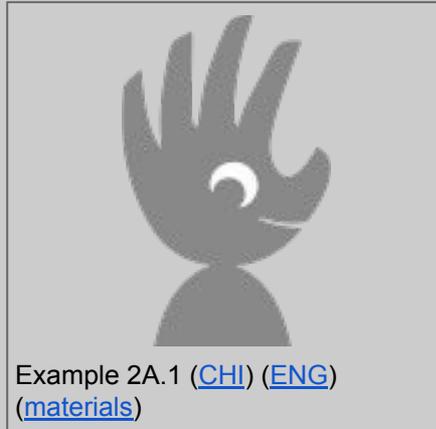
2 Introduction

2A Skills

Shape

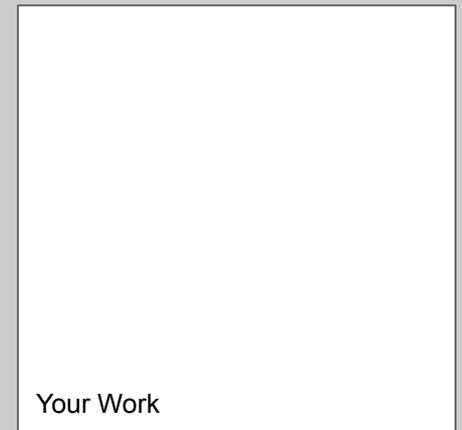
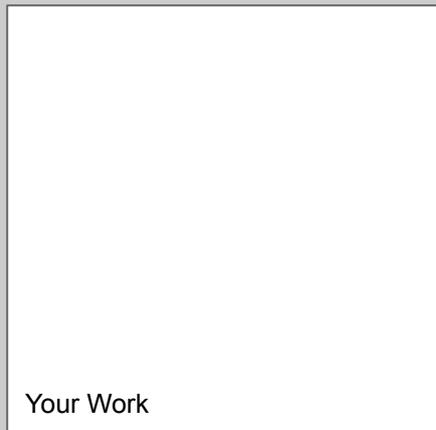
The terms negative and positive relate to opposite values such as opaque and transparent, light and dark, convex and concave, solid and hollow. - Christian Leborg

Follow the demonstration of the video. Try to create the sample figure and take this skill as a reference to your project.



Illustrator Skills
Tutor's demonstration

[Cantonese](#)
[Path](#)
[Pathfinder](#)
[Autotrace](#)
[Image trace](#)
[3D Mapping](#)



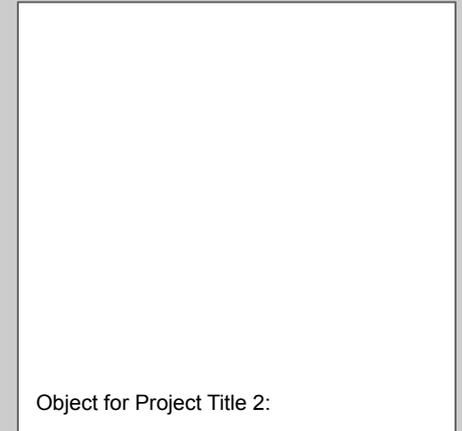
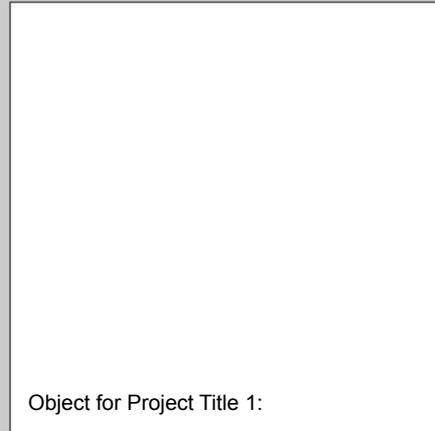
2B Create

Shape & Abstraction

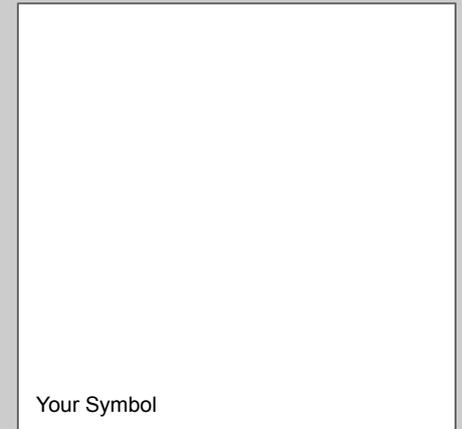
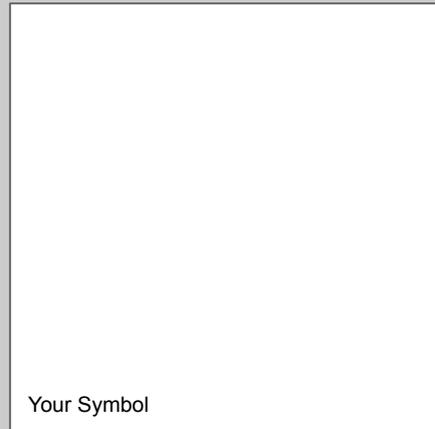
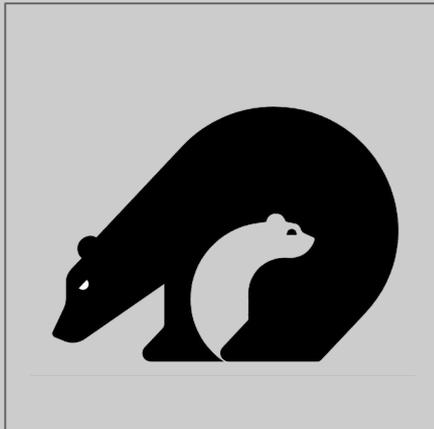
Reference:
<https://sites.google.com/sdclive.org/div/phase-i/week-2>

* No illustration, cartoon and drawing

Find 2 real object photos that you think are related to your project. Based on your reference to develop a logo for your project.



Designed for California Conservation Group (Proposed) in 1978
Designed by Michael Vanderbyl



2C Discuss

Shape Meaning

Reference:

<https://sites.google.com/sdclive.org/div/phase-i/week-2>

During the tutorial, the tutor wants to understand your concept of how you abstracting object to symbol.

Discuss with your tutor to find out the communication issue of your symbols.

At the end of the tutorial, you can answer the criteria for choosing these symbols as the visual identity of your project.

Notes and reflections from discussion & tutorial

SD1103

Digital Visualisation

3 Type

Figure and Ground

3 Introduction

3A Skills

Type

When several elements are put together creating a state of balance. Contrast is a force in opposition to harmony, but contrast and harmony will always function together. A harmony can be full of contrasts and contrasts can be harmonious.
- Christian Leborg

Follow the demonstration of the video. Try to create the sample figure and take this skill as a reference to your project.



Example 3A.1 ([CHI](#)) ([ENG](#))



Example 3A.2 ([CHI](#)) ([ENG](#))



Example 3A.3 ([CHI](#)) ([ENG](#))

Illustrator Skills

[Alignment](#)
[Group / Ungroup](#)
[Fill and Stroke](#)
[Unite / Minus of-Compound Shape](#)
[Rotate & Reflect](#)

Your Work

Your Work

Your Work

3B Create

Try to create a logo with a hidden meaning based on the Project Title you came up with in the first week.

You can start with the [google font](#) and then modify it further in illustrator.

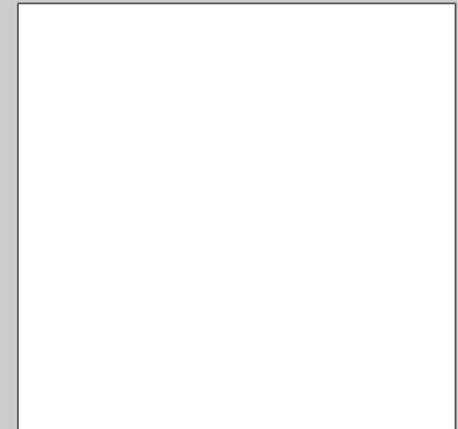
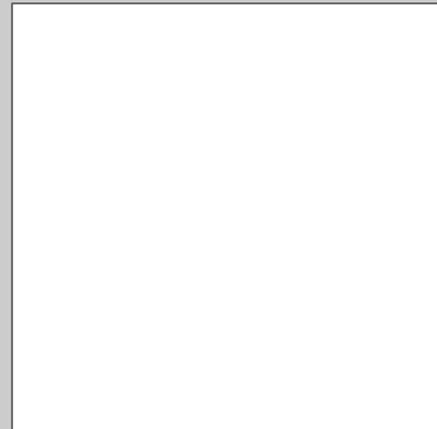
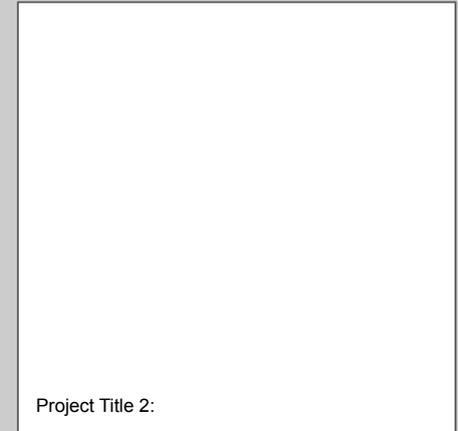
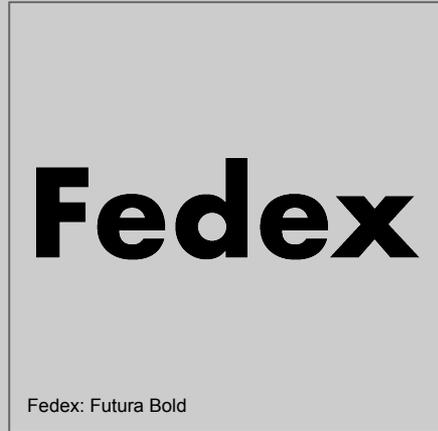


Designed for FedEx in 1994, Designed by Lindon Leader

Figure and Ground

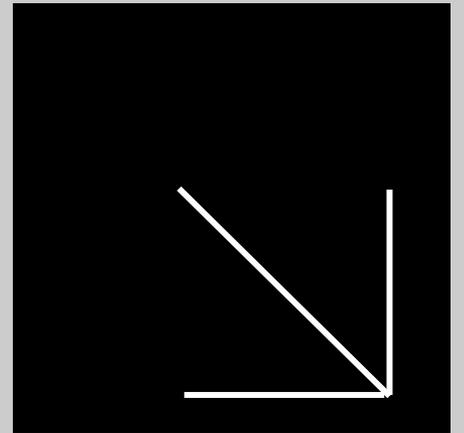
Reference:
<https://sites.google.com/sdclive.org/div/phase-i/week-3>

* No illustration, cartoon and drawing



Survey 2

Please complete the [form](#)
before tutorial



3C Discuss

Applicability

Reference:

<https://sites.google.com/sdclive.org/div/phase-i/week-3>

During the tutorial, the tutor will want to understand your concept of your logotype expression.

Discuss with your tutor and find out project flexibility based on SWOT analysis.

At the end of this tutorial, you can answer whether this method can be used for your project visual identity.

Notes and Reflections from Discussion

SD1103

Digital Visualisation

Logo lockup and
Composition

4 Introduction

4A Skills

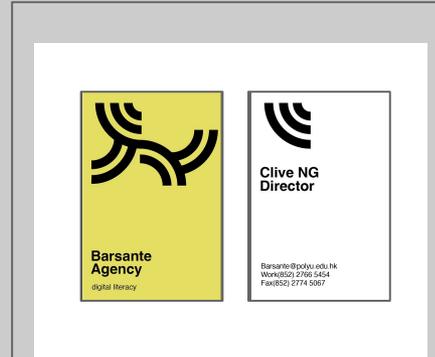
Logo lockup and Composition

When several elements are put together creating a state of balance. Contrast is a force in opposition to harmony, but contrast and harmony will always function together. A harmony can be full of contrasts and contrasts can be harmonious.
- Christian Leborg

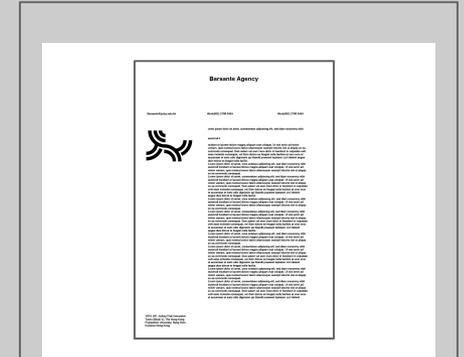
Follow the demonstration of the video. Try to create the sample figure and take this skill as a reference to your project.



Example 4A.1 ([ENG](#)) ([materials](#))



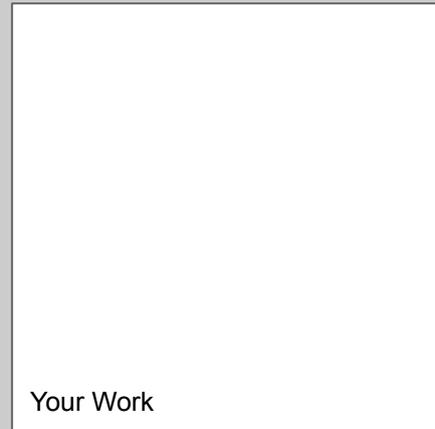
Example 4A.2 ([ENG](#))
85mm x 55mm



Example 4A.3 ([ENG](#))



Your Work



Your Work



Your Work

4B Create

Project Title Card

Reference:
<https://sites.google.com/sdclive.org/div/phase-i/week-1>

Try making a black & white business card using the signs and symbols you made in 2B and 3B.

The stand name card size is: 88.9mm x 50.8mm



By Litonhosen

Front
Back
Project Title 1 & logotype :

Front
Back
Project Title 2 and symbols:

4C Discuss

Composition

Reference:
<https://sites.google.com/sdclive.org/div/phase-i/week-1>

During the tutorial, your tutor will want to know your strategy for arranging information.

Discuss and identify issues regarding alignment, balance and spacing with your tutor.

By the end of this tutorial, you should be able to understand the issues involved in the composition of visualisation skills.

Notes and Reflections from Discussion

SD1103

Digital Visualisation

Logo lockup and
Composition

4 Introduction

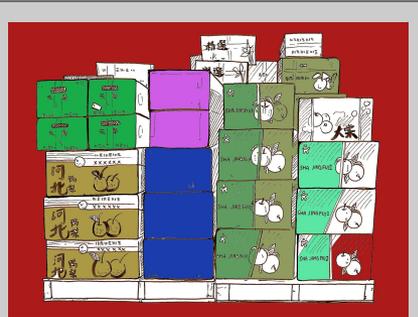
5A Skills

Colour

Youtube video of Colour application

When several elements are put together creating a state of balance. Contrast is a force in opposition to harmony, but contrast and harmony will always function together. A harmony can be full of contrasts and contrasts can be harmonious.
- Christian Leborg

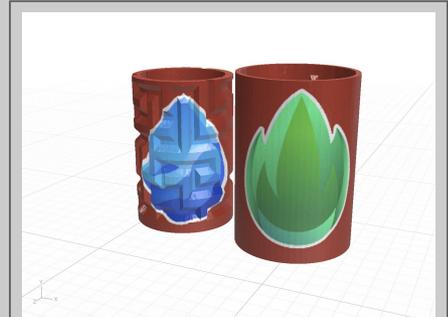
Follow the demonstration of the video. Try to create the sample figure and take this skill as a reference to your project.



Example 5A.1 (ENG)
Drawing to colour [material](#)



Example 5A.2 (ENG)
mockup image to colour [material](#)



Example 5A.3 (ENG)
3D image to colour [material](#)

Photoshop Skills
Selection
Layer
Color adjustment



Your Work



Your Work



Your Work

5B Create

Mockup

Reference:
<https://sites.google.com/sdclive.org/div/phase-i/week-1>

Use primary colours, highlights and background colours on your logo and draft product.

You can use the Tinkcad draft of digital literacy as a template for visualisation.

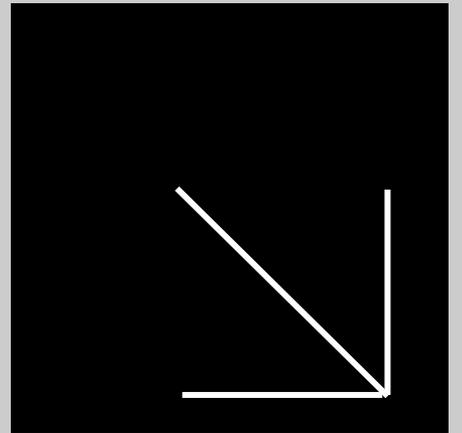


Designed for Mastercard
Designed by Pentagram



Survey 3

Please complete the [form](#)
before tutorial



5C

Discuss

Visual identity

Reference:
<https://sites.google.com/sdclive.org/div/phase-i/week-1>

Notes and reflections from discussion

During the tutorial, your tutor will want to know the emotion you want to express with the colour combination.

Discuss and colour with your tutor about contrast, harmony and emotion.

Identify the most appropriate logo for the second phase of group work.

By the end of this tutorial, you should be able to understand how colour can change the character of your design.